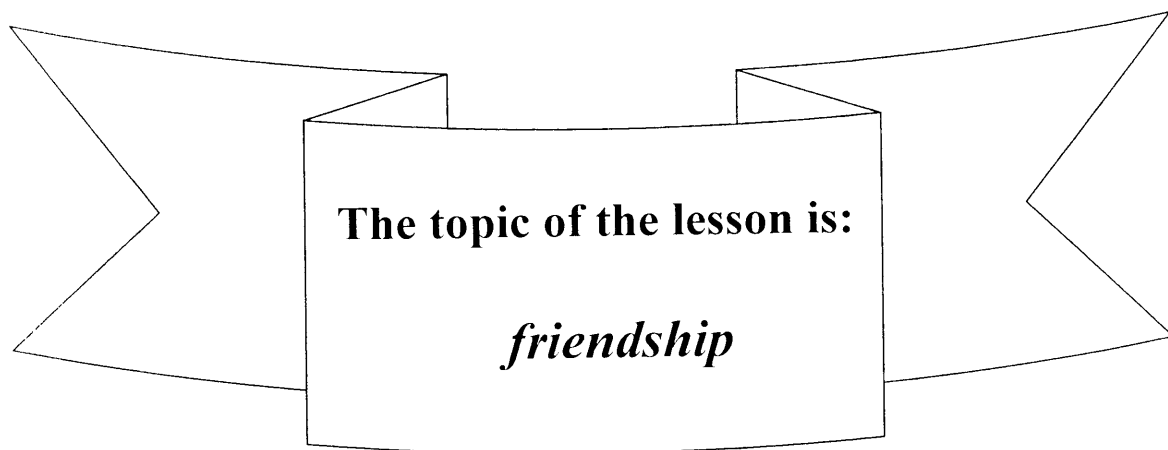


My Test Lesson

Name: Benado Ortal

Date: May 10th, 2010

Hemdat Hadarom College of Education



Why I've chosen this song...

I've chosen this song due to several reasons:

- Firstly, I like the song and its rhythm.
- I really believe it has a very important theme and moral.
- I also assume it has an educational goal which is friendship and what a friend is.
- Besides, I assume the girls already know the singer, Michael Jackson, which might attract them to participate in the lesson and feel more connected to the topic.
- I feel that the lyrics of the song can really convey the message I wanted them to understand.

In addition, I've noticed that the singer has always talked about very important principles and values, such as: helping one another, loving each other, respecting each person no matter who he/she is. Therefore, I chose this singer as a real example of someone who says, or in this case, sings something, and follows it as well.

I hope you would enjoy and learn from it too...

Thank you!

LESSON PLAN

School: Ulpenat Amit, Beer Sheva Teacher: Benado Ortal

1. Where in my lesson plan do I develop thinking skills? *

Date: 10\05\2010

Textbook: Get Together

Class: 8th

Unit: 4

Page(s):

2. What activities did I do in order to develop thinking skills? questions for reading comprehension, building well-formed sentences, discussing+ sharing opinions, qualities of a good friend.

No. Pupils: 28

Topic: A Friendship

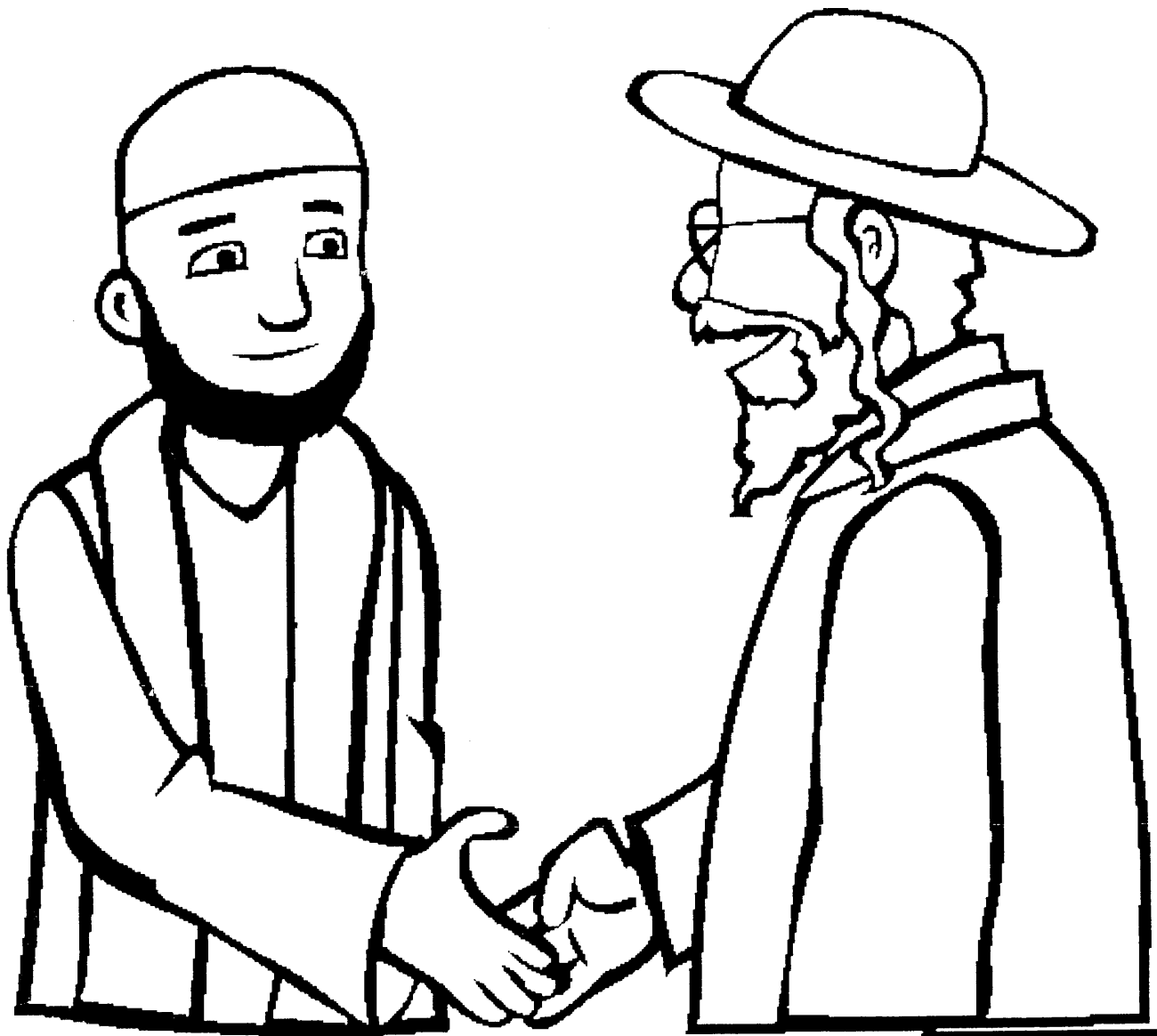
3. Why did I choose these activities and not others?

They make them understand the meaning of the text+ these activities help me to achieve my final aim- knowing what a friendship means.

Time	Domains	Benchmark	Activities / Tasks	Enabling skills + Materials	Vocabulary	
11:00-11:07 5-7 minutes	Social Interaction	ask and answer questions about general topics, such as current events, future plans, etc.	Greeting + <u>opening</u> : The teacher pastes on the board a picture of two men who are shaking hands. Asking the pupils: "what do you see in the picture? \ How are they related to each other?" etc.	topic related vocabulary- a friendship board	<u>Core</u> -a friendship -friends -a symbol of a friendship	<u>Expansion</u> other words they give me
11:08-11:13 5 minutes	Access to Information	using key words to identify main ideas	Teaching new words with flashcards	Topic related Vocabulary	flashcards +board	the words I give in the examples -to carry -to scold -to be faithful -to bear

11:14-11:25 11 minutes	Access to Information	extract relevant information for a specific purpose from different sources	playing the song: "Will you Be There?" by Michael Jackson. Pupils should fill in the blanks. After that, reading the complete song together+ guided questions for reading comprehension *	listening to the words of the song+ writing the missing words +reading comprehension -loudspeakers + an MP3	words from the song	words from the song
11:25-11:35 10 minutes	Social Interaction	interact for purposes such as agreeing and disagreeing	The teacher gives to each pair an envelope with a scrambled sentence\saying about friendship. Each pair needs to build a well-formed sentence out of it. * After that, discussing those sayings- "do you agree \ disagree? Why?" *	word order in sentences +speaking	words that are related to friendship	all the rest
11:35-11:42 7 minutes	Access to Information	understand the main idea and supporting details in a text and use this knowledge as needed	playing the song for the 2 nd time. Pupils should listen and think about the questions which the teacher writes on the board for homework. *	listening+ HOTS	-qualities of someone -being friendly	
11:42-11:45 3 minutes			<u>a closure to the lesson-</u> Today, we've learned what friendship is. In addition, now we know what a friend is. -Can you list 2 things that a			

			good friend does? -After this lesson, do you believe you are a good friend? Why? *			
--	--	--	---	--	--	--



friendship

(to) carry

(to) bear

(to) scold

(to be)

faithful

Michael Jackson \

"Will You Be There?"

{1} Hold me
like the River Jordan
and I will then say to thee
_____ are my friend.

{5} Carry me
like you are my brother.
Love me like a _____.
Will you be there?

Weary
{10} Tell me, will you hold me?
When wrong, will you scold _____?
When lost, will you find me?

But they told me
a _____ should be faithful
{15} and walk when not able
and fight till the end,
but I'm only human.

Everyone is taking control of me.
It seems that the world's
{20} got a role for me.
I'm so confused,
will you show to me
you'll be there for me
and care enough to bear me?



{25} (Hold me)
(Lay your head lowly)
(Softly then boldly)
(Carry me _____)

(Lead me)
{30} (Love me and feed me)
(Kiss me and free me)
(I will feel blessed)

(Carry)
(Carry me boldly)
{35} (Lift me up slowly)
(Carry me there...)

friends love when unlovable
you should are you.

the way only friend one be
is a have to.

pretty a is flower true like
friendship.

smile when smile
friends you.

passing time grow friendship
with the.

friends dance get good should
when you news.

present give you a is
yourself a friend.

friendship you
understand but you how
you is not how listen.

cry when friends cry
should you.

isn't how but how you
friendship forget you
forgive.

love only friendship
is to yourself.

should when cheer
friends world Whole the boos.

W.G.H

בס"ד

Comments:

Thank you very much and good luck!