

OPEN LESSON

Maddam Tussaud's Wax Museum

Unit: Collection

Book: Highlight

Student: Ricky Sofer

Date: 26.5.09

Class: 6th grade

School: Daat, Kibbutz Saad

Lesson Plan

School: Daat, Saad

Teacher: Ricky Sofer

Materials: flashcards, envelopes,

Date: May 26, 2009

Textbook: Highlight

handouts, a big letter/

Class: 6th grade

Unit: 5, collections

Page(s): 86

envelop

No. Pupils: 25

Topic: Madame Tussaud's Wax Museum

Time/ Pace	Domains & Benchmarks	Lesson Goals (Swabat)	Enabling Skills	Procedure /Activities /Tasks & Class Organisation	Vocabulary and lexical chunks	
10 min 10:15- 10:25	Social Interaction- ask and answer simple questions about familiar topics and everyday situations	know the structure and the order of an envelop and a letter	Speaking, general knowledge, reading	The teacher starts the lesson by showing a big envelop to the pupils. Then she asks them what kind of information we can find at the front and back of it. Later, the teacher "opens" the envelop and asks the pupils to bring the different parts of the letter to the board and put it in the right place. A short explanation of the teacher about the structure of a letter.	<u>Core</u> Famous, tour, saw, bought, went, took photos, singer	<u>Expansio</u> n envelop, back, front
10 min 10:25 -	Access to Information - locate relevant information for a specific purposes such as arranging	implement and arrange a letter in the correct order	Reading, and using the new knowledge	The teacher gives to each pair of students an envelop with 6 pieces of paper that they need to arrange as a		

10:35	the text in the right order				letter in the right order as we just learned,		
7 min 10:35 - 10:42	Social Interaction- ask and answer simple questions about familiar topics. Access to Information - locate relevant information for a specific purpose	know the new words, and understand the content of the text	speaking, reading,		A class discussion about the right order of the text. The teacher introduces the new vocabulary, and asks 3 reading comprehension questions to discuss the content of the letter.		
8 min 10:42 - 10:50	Access to Information- locate relevant information for a specific purpose	understand important information+ use the new vocabulary	writing, reading, reading comprehension		The teacher gives handouts to the pupils and they answer it. Later, the teacher goes over some of the questions. Short explanation about their homework assignment (writing task).		
5 min 10:50 - 10:55	Access to Information- find out and follow short and simple directions and instructions.	find and remember some of the past forms	Reading, writing,		The teacher gives a piece of paper with five verbs in their base form to each pair of students, and they have to find and mark them in the text in V2.		

Madame Tussaud's Wax Museum

Learning Tip

נבדא' الرسالـة بـDear.
عاده، تقول الجملة
الاولى لماذا نكتب.

אנחנו מתחילים מכתב במילה Dear.
בדרך כלל המשפט הראשון
אומר למה אנחנו כותבים.

1 Look and read

רְקֵם אֲגָזַא הַרְסָלָה חֲסַב הַתְּרִיב הַשְּׁחִיחַ.

מספרו את חלקי המכתב לפי הסדר הנכון.

a

29th September

Dear **HIGHLIGHT**,

I am writing to tell you about my visit to London last week. My family and I visited Madame Tussaud's. It's a wax doll museum. We went on a tour of the museum.

b

Then we walked around the Grand Hall and we saw other famous people from history. Napoleon and Queen Elizabeth I are there.

c

After the tour, we bought postcards and T-shirts at the museum shop.

d

Love,
Yonit

e

At the end we saw the superstars Marilyn Monroe and Sylvester Stallone. My sister's favourite singer, Michael Jackson, is there too. We took photos with our favourite stars.

f

First we went to the *Chamber of Horrors**. We saw Dracula there.

* Chamber of Horrors = חדר הזוועות / غرفة الفظائع

Madame Tussaud's Wax Museum

Put the letter's stripes in the correct order and paste it.

סדר את חלקי המכתב בסדר הנכון, והדבק.

Madame Tussaud's Wax Museum

1. Choose true/ false according to the letter.

סמן ✓ בעמודה המתאימה ע"פ המכתב.

	True	False
1. Yonit is writing the letter to Highlight		
2. Yonit and her family were in the U.S.A		
3. They went to see famous wax doll museum		
4. Yonit bought dolls in the shop		
5. They took photos with Dracula		

2. Complete the sentences and the crossword-puzzle by using the word bank.

השלם את המשפטים והתשבץ. העזר בתרמילון.

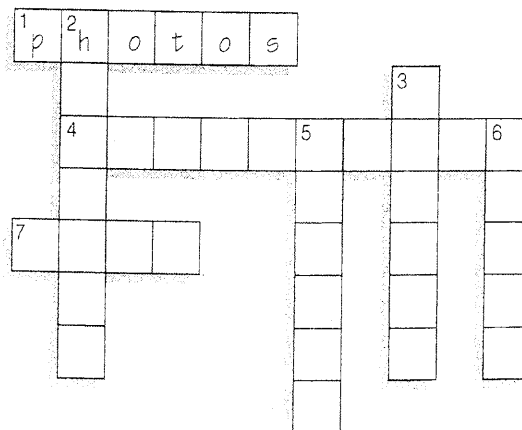
history ♦ singer ♦ tour ♦ superstar ♦ famous ♦ shirt

Across: ➡

- Look at the p . h o t o s of the party.
- Marilyn Monroe and Sylvester Stallone are ...
- You can go on a ... of the museum.

Down: ↓

- We are studying ...
- You can see ... people in the Grand Hall.
- Michael Jackson is a ...
- I'm wearing a new T- ...



3. Writing Task

Write a letter to a friend telling him about a family trip who had.

משימת כתיבה-

כתוב מכתב לחבר בו תספר לו על טיול משפחתי שהיית בו.

Madame Tussaud's Wax Museum

1. Choose true/ false according to the letter.

סמן ✓ בעמודה המתאימה ע"פ המכתב.

	True	False
1. Yonit is writing the letter to Highlight		
2. Yonit and her family were in the U.S.A		
3. They went to see famous wax doll museum		

2. Write the Hebrew translation next to English word. Complete the crossword-puzzle.

התאם את המילה באנגלית מהתרמילון לפירוש בעברית

tour ♦ superstar ♦ saw ♦ famous ♦ singer

DOWN ↓

1. נוסע = _____

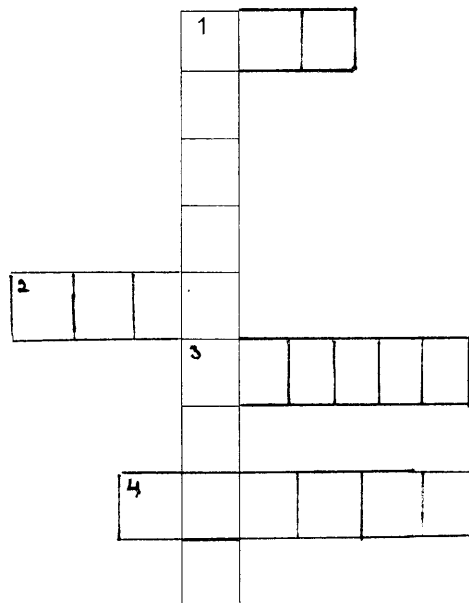
CROSS →

2. סיור = _____

3. זמר = _____

1. ראה = _____

4. מפורסם = _____



3. Writing Task

Write a letter to a friend telling him about a family trip who had.

משימת כתיבה-

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